I. School Vision and Mission

A. Vision of the School

The school motto is “Thou art the light of the world”. In pursuance of the Christian spirit of love and equality, we engage ourselves in providing quality education for girls. Our aim is to provide a balanced education with emphasis on helping our students to develop morality, intelligence, physical fitness and health, social skills, aesthetic abilities and spiritual qualities so that they can express their full potentials as a person and give full vent to their talents and gifts. We will do our best to help our students develop good character and independent thinking so that they can cultivate correct values and a positive attitude to life. At the same time, it is our aim to help students develop a community spirit and follow the teaching of Christ “to love thy neighbours as thyself” so that they may truly shine forth as the light of the world and contribute to the society.

B. Mission of the School

Balanced Education:
1) To provide an ideal and harmonious learning environment which would facilitate active and pleasurable learning by the students.
2) To help students develop an enthusiasm for the pursuit of knowledge and the spirit of doing ever better in their studies. Not only are students equipped with the basic knowledge and study skills, they are also helped to lay a good foundation for life-long learning by mastering the skills of self-learning.
3) To help students become “bilterate and trilingual” and develop their ability to make use of information technology as well as improve their language skills. Through these, students may improve their communicative skills and learn to apply knowledge so that they can plan for personal development and contribute to the development of the society in future.
4) To give equal emphasis to developing students’ academic and cognitive abilities and guide students in their development of analytical and critical thinking in the process of learning at school.
5) To encourage students to participate in sport activities so that they can develop physical fitness and health while being stimulated to aspire and experience the significance of co-operation and team spirit.
6) To help students not only to develop their abilities to appreciate and discern aesthetically but to cultivate creativity in multifarious ways so that their spiritual lives can be enriched and enhanced.
7) To help students understand and accept the Christian faith through Christian education and to put Christian beliefs into practice.

Character Development:
1) To encourage students to establish their aims and goals in life and to actively realise them.
2) To help students build up self-confidence, self-respect, self-discipline and self-esteem so that they can develop nobler sentiments.
3) To help students develop courtesy, modesty and respectful attitudes so that they can establish positive relationships with others.
4) To help students develop the power to discriminate right from wrong so that they can choose to walk in the right path.
5) To help students develop a serious work attitude and perseverance so that they can face the different challenges in life.
6) To cultivate students’ awareness of their civic rights and duties so that they can accept their responsibilities for themselves, their families and their school and therefore contribute to and serve the community.

Resources and Management:
1) To have an effective allocation of resource by setting proper priorities for the developments in the school so that educational effects can be enhanced.
2) To provide proper channels for parents, teaching staff and students to take part in the making of school policies and increase the transparency of school management.
3) To improve teaching facilities and student welfare with the support of parents, alumnae and the community so that educational effects can be enhanced.
4) To provide professional training and encourage teaching staff to update their professional skills so they can express their potentials and play an active part in school development.
5) To promote students’ learning effectiveness by increasing and replenishing teaching resources according to the students’ needs.
II. SWOT Analysis (May 2005)

A. Our Strengths
1) The school is reputed for its well-established school culture, which nourishes students with a serving spirit and good discipline.
   - The spirit of caring and serving has been persistently cultivated in response to our school motto, ‘Thou art the Light of the World’. Our various ECA organizations have been providing sufficient facilities and opportunities for students to carry out social services.
   - With the help of strict school regulations, students are well behaved with rare discipline problems.
2) The school is well-equipped with I.T. facilities and resources:
   - Two special rooms have been converted into a new Computer Room and a Multi-media Learning Centre. Optical fibres were laid throughout the school to reach all classrooms, special rooms, the library, the hall, the staff room, the canteen and the school office. All classrooms and special rooms have been installed with a computer system, a printer and an LCD projector. A Computer Assisted Learning room and a language room will also be available in the new annex.
   - The school has fulfilled the EMB requirements for information technology at all levels of competence and IT is widely used in teaching and learning.
3) Teachers’ professionalism and the good intake of students provide grounds for quality education.
4) The school is taking positive steps towards achieving the four key tasks in curriculum reform.
5) The good and efficient management and communication has created good teamwork among teachers, clerical staff and janitors.
6) Twelve non-English subject teachers have attended EMI training course in the HKIEd.
7) Revenue gained from letting our school premises to the British Council to run evening classes increases school resources.

B. Our Weaknesses
1) As an EMI school with a smaller number of classes, we have a relatively smaller number of teachers.
   - We have much less teachers than other standardized schools to share the heavy non-teaching workload, including all those administrative and ECA duties.
   - It is estimated that the non-teaching workload taken up by our teachers is 25% more than teachers of other schools.
2) Students need to improve certain shortcomings:
   - Many students are passive in learning. They lack the initiative and the self-learning attitude towards their study.
   - Many students are also weak in analytical and critical thinking.
   - Many students have not yet developed a good reading habit.
   - Many students are reluctant to speak English inside and outside classroom.

C. Our Opportunities
1) S.I.P. will be completed in August 2005. This will increase the space and resources in our school.
2) Successful participation in the School Self-Evaluation (SSE) Project run by CUHK will help our school to develop an effective school self-evaluation mechanism.

D. Our Threats
1) With the 3-Band System, we have to cope with S1 students with a wider range of learning abilities.
2) The addition of Business Studies and Liberal Studies in S.7 and Principles of Accounts in S.4 in the coming school year will greatly increase the workload of the teachers.
3) The change of policy on the medium of instruction (MOI) may affect the intake of our students and threaten our EMI status.
### III. Major Concerns for 2005/06 – 2007/08 (in order of priority)

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<tr>
<th>Major Concerns (in order of priority)</th>
<th>Intended Outcomes / Targets</th>
<th>Strategies</th>
<th>Time Scale (Please insert ✓)</th>
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| 1. To maintain a high academic standard                                                              | Better results in public examinations                                                     | 1. To enhance teaching effectiveness  
2. To cater for learners’ differences  
3. To provide remedial and supplementary measures                                                                                           | ✓   ✓   ✓                       |
| 2. To promote the sense of belonging to school                                                        | Students and teachers are devoted to and proud of their school                           | 1. To carry out the “I love True Light” Campaign  
2. To improve the school environment  
3. To provide more space and activities for students                                                   | ✓   ✓   ✓                       |
| 3. To keep on improving through School Self Evaluation                                               | Setting up of an effective school self-evaluation mechanism                              | 1. To evaluate current situation through SWOT analysis and questionnaires and other self-evaluation tools  
2. To formulate plans based on findings  
3. To join the SSE Program conducted by CUHK                                                           | ✓   ✓   ✓                       |
| 4. To consolidate the school’s EMI status                                                            | Measures taken to ensure that the three criteria for EMI be met and maintained.          | 1. To enhance students’ ability to learn in English  
2. To enhance teachers’ competence to teach in English  
3. To increase the school’s support for implementing EMI                                              | ✓   ✓   ✓                       |
| 5. To cope with the needs for curriculum reform                                                      |                                                                                          | 1. To offer two new subjects (AL Business Studies & ASL Liberal Studies) to S6-7 students so as to provide more choices for their selection of subjects and to prepare for the implementation of the new senior secondary curriculum reform  
2. To offer the subject of Principles of Accounts for S.4 students                                     | ✓   ✓   ✓                       |
| 5.1 Reading Culture                                                                                   | Students develop interest in reading                                                     | 1. To provide 3 reading periods per cycle and increase related activities  
2. To organize joint activities with School Library                                                                                              | ✓   ✓   ✓                       |
| 5.2 Value Education                                                                                   | Students acquire more positive values in life and better attitude in their studies       | 1. To cultivate positive values through moral, civic and national education  
2. To promote the spirit of loving True Light                                                                                                       | ✓   ✓   ✓                       |
| 5.3 Project Learning                                                                                 | Students of junior form acquire 5 generic skills (problem-solving, creativity, collaboration, communication and self-management) | To require all S.3 students to take part in the cross-curricular project learning program with close supervision by 28 teachers.                                                                       | ✓   ✓   ✓                       |
| 5.4 Widening of Curriculum                                                                          | (a) To provide a wider choice of curriculum at S.6 and S.7  
(b) To provide a wider choice of curriculum at S.4                                                   | 1. To offer two new subjects (AL Business Studies & ASL Liberal Studies) to S6-7 students so as to provide more choices for their selection of subjects and to prepare for the implementation of the new senior secondary curriculum reform  
2. To offer the subject of Principles of Accounts for S.4 students                                     | ✓   ✓   ✓                       |
| 5.5 Preparation for NSSC                                                                             | (a) To introduce elements of Liberal Studies in junior secondary classes  
(b) Teachers are ready to teach related subjects in NSSC                                         | 1. To provide one Civic Education lesson per cycle in S.2  
2. To require teachers to attend related workshops for NSSC                                                                                     | ✓   ✓   ✓                       |