1. Teaching Assistant Scheme

Three teaching assistants, Ms. Susan Cheng, Mr. Simon Chan and Mr. Eric Fong, were employed in this year to help teachers in preparing IT teaching and learning materials as well as completing their non-teaching duties so that teachers would have more time to enhance their quality of teaching. Their performance was highly appreciated and most teachers found the scheme functioning well and proposed that the scheme should be continued for the coming academic year.

2. Mathematics Enrichment Course for more able students

Three enrichment courses were held this year to cater for the needs of more able students in S.1 to S.3. Based on the feedback gathered last year, the courses were designed in such a way that two-third of the lessons focused on extending students’ mathematical knowledge while one-third of the lessons focused on the school curriculum. The courses were smoothly run and students have shown greater interest in participating in inter-school mathematics contests. Besides, a lot of students considered that the courses were useful to them in enriching their mathematical knowledge and enhancing their interest in mathematics. Some of them agreed that the courses had widened their horizons in the mathematics world.

Judging from the increasing interest of the participants, it is suggested that similar courses should be run and S.4 students should also be included in the next academic year.

3. Mathematics Tutorial Course for less able S5 students

A tutorial course of five lessons was held for less able S.5 students in April 2006 right after their Mock Examination. A total of 30 students participated in the course. Their attendance and learning attitude was found to be satisfactory. Their feedback was collected through a questionnaire and the results were analyzed. The course was considered to be good in general and most students reflected that the course was helpful in preparing them for the HKCEE. The course was proved to be a successful one and is strongly recommended that the course should be carried on in the next academic year.

4. English Enhancement Program

The English Enhancement Program for S.5 ran from October 2005 to February 2006. There were a total of fifteen lessons of two hours each, held on Saturday afternoons in our school for a class of thirty Secondary 5 students. This program was designed for average students to enhance their standard of English and examination skills so as to increase the credit percentage of English in the HKCEE. The tutor is a qualified and experienced teacher. The course materials were revised and tailor-made for our students’ needs. According to the evaluation done by the tutor, students responded well to the course materials and showed growing confidence in tackling different types of examination questions. Generally, the course was a success. In view of the positive feedback from the participants to the course, it is suggested that similar courses should be run in the next academic year.

The Enhancement Course for S3 & S4 was also successful completed. Responses from student show that they enjoyed the course since they had the experience of debating and widened their exposure on current affairs. This course was also said to be good for vocabulary building as well as oral English training. However, both teacher-in-charge and students agree that more organized teaching materials can be provided and letter liaison with the service provider is needed next year.
5. Learning Enhancement Workshops

A total of six workshops were organized by the Child Learning Center for S.1, S.4 and S.6 students. Thirty S.6 students participated in two workshops on exploring their learning potentials and improving their thinking skills. Yet feedback gathered from questionnaire indicated that the workshops were not interesting and useful enough. All S.1 and S.4 students participated in four different workshops on methods of note-taking, memory strategies as well as effective writing skills. Over half of the students found that the workshops were useful for them and their assignments for the workshops were also satisfactorily done. It is suggested that workshops of similar nature should still be provided for students to enhance their learning skills, yet more educational institutes should be consulted so as to find an even better service provider to run the workshops in the coming academic year.

6. 中文助教協助統籌及推動本校之初中中文科新課程

中文助教唐孟櫻小姐於 2005 年 9 月 1 日第二年續任此職，至 2006 年 8 月 31 日約滿，校方基本上滿意唐小姐之表現。至目前為止（5 月 31 日），唐小姐除協助校務處工作外，並擔任以下之具體工作：

- 協助統籌及推動本校之中四中文科新課程
- 每循環週任教兩班中國語文（3C、4C）共 14 節
- 每循環週任教兩班普通話（3A、3C）共 2 節
- 完成編製中四中國語文科之教學進度表、工作紙及補充教學資料
- 為中二公民教育科新課程搜集、設計教材、製作工作紙等
- 訓練中一開社普通話朗誦

跟原有計劃比較，我們認為唐小姐對中四中國語文科老師之支援，基本上亦算足夠，對協助老師為新課程建立推行制度及常規管理、推動新課程發展，尚算成功。未來三個月，唐小姐將為新課程繼續以下有關中四之工作：

- 檢討課程成效
- 組織本年度任教中四與明年任教中四之老師作跨級交流
  繼續為 2005-07 中五中國語文科（2007 年會考）新課程協助同級老師：
  - 編製教學大綱、進度表
  - 組織學習重點
  - 搜集教研材料
  - 選擇學習教材
  - 設計學習活動
  - 訂立評估標準